



## ANNUAL REPORT 2019–2020

### INTRODUCTION

#### *Matthew Gold, Chairman*

Welcome to the UWCGB 2019-20 Annual Report. It has been quite a year so far and we are still in the phase of uncertainty and change that the Coronavirus has brought to all of our lives. So much of what we are doing and planning to do is governed by events outside of our control. This creates challenges for all those involved in UWC from the new students and parents starting in September, the zero years, to those who dedicate most of their time and energy to ensuring that UWC can offer the best broad education to our students.



Through these unique and difficult times, I do not want to lose sight of the fact that UWC offers a truly life changing experience for young people from diverse backgrounds. The UWC International Baccalaureate education is unique and we must strive to preserve its purpose and objectives. Having said that, with greater pressure on the environment and the risk of illness from viruses, we should reconsider our method of education and whether it remains viable in these changing times. Whatever becomes the "new norm", should influence not just what we teach but how we teach our next generation.

It is almost difficult to think of a time before Covid-19 but in UWC terms there was one and there will be again in the future. As the UWCGB National Committee we have made great strides to identify our goals and going some way to achieve them.

We are more effectively **promoting** UWCGB within the UK than before. As an example, we are holding fortnightly online information evenings called "Zoom in on UWC" for prospective students and their parents. We are also more effectively supporting these events with a more consistent social media

presence. Online events are proving to be an efficient and cost-effective way to share what a UWC education has to offer to inspire 15 and 16 year olds who are looking for something completely different.

Our **Selections** team has strengthened and, with the active cooperation of UWC Atlantic staff, ran two excellent selection weekends in December in South Wales. Against a background of worsening national financial data, we are very likely to place about 30 students in UWC schools around the world in 2020. This is a larger number than our original estimate and is down to a well-run, efficient and persuasive selections team.

For the first time, the National Committee is actively engaging in **fundraising**. We now have a fundraising advisory group which meets regularly and supports myself and Hugh Davies our Deputy Chair. We have promising leads and have developed fundraising materials. The prime purpose is to raise funds for scholarships and to support the functioning of the National Committee. Fundraising for scholarships this year has been led by the valiant efforts of our 2020 entry students who are doing a variety of activities including sponsored cycle rides and swimming. If you are interested in finding out more please go to our JustGiving page at <https://www.justgiving.com/campaign/20k-UWC2020entry>.

Last but definitely not least is our **Health and Wellbeing** team. It assists with a diverse group of activities from individual student issues to organising orientation weekend and helping with open days at Atlantic College. The team has grown and strengthened in the past 12 months.

We are a voluntary organisation and members and supporters of the National Committee spend a lot of their own time running UWC in Great Britain. Whilst there is a lot of time and effort invested in this, the rewards are enormous when we see the young eager faces of the zero year students ready to start on their UWC journeys. I want to sincerely thank all those members of the National Committee who have offered their time and dedication.

We are most ably supported by two paid part-time members of staff, Kinga Skomra (Selections' Administrator) and Gareth Williams (Volunteer Coordinator), who have enabled the Committee to run more efficiently and to make great strides forward.

In the coming year, I am confident UWCGB will grow even stronger, but to do this we will need more support than ever from our network of alumni and friends based in this country. The National Committee is committed to move to a new structure with better defined roles, clearer accountabilities and a more professionalised staff. We cannot do this without the support of the wider UWC community. I am confident this will be forthcoming as we work closer together.

## SELECTIONS

### *Hannah Mahapatra, Selections Lead*

Well, we seem to be in a very different world from that of last year when I wrote my first Annual Report for UWCGB. Covid19 has upended every aspect of how we live and work, and UWC is absolutely no exception. The Selections Task Force would usually be in that quieter period that comes between finalising our newly minted list of zeroes who will become the UWC Class of 2022 and starting the next cycle for Entry 2021. This year, with the world in lockdown, IB exams cancelled and schools closed, we are in an altogether different space.



At the time of writing, we are all having to find new ways forward for essential activities – and our assessment process is no exception. This new space we find ourselves in often feels like a challenging one – after all, there is reassurance in the rhythm of seemingly immovable events in our UWC calendar. These provide focus and structure and mean that the wheel is never entirely reinvented. But maybe this new space can also be one of possibility, where new ideas are explored, alternatives found and perhaps all this has the capacity to strengthen rather than weaken. In any event, we have no choice; this *is* what we have to do.

So please, if you have personal and/or professional expertise or insight to bring to the selection of UWC students for Entry 2021 – particularly where this may well have to take place entirely online - do come forward to support us. Quite simply, we need to ensure that our selection processes are every bit as robust and rewarding both to candidates and to the movement as a whole as they always have been, whatever position we find ourselves in when I sit down to write the annual report this time next year. Just as UWC communities large and small are strengthened by what members of the community bring to them, so too are our National Committee and the task forces that work within it. And just like in other UWC communities, you will find ours to be a welcoming one; sometimes serious and often fun. After all, for UWC students and their families, we are where this crazy journey starts.

### **Review and Reflect; Implement and Improve**

Last year, our focus was to Review and Reflect; this year has been about implementing the revisions made as a result and starting to check that this has led to an improved process. Review, reflect, implement and improve are all valuable aspects of any process and ours is no exception. In order to select the very strongest candidates which in turn serves to strengthen the movement as a whole, it is vital that we hold ourselves, each other and every

aspect of our selection cycle to a high standard – after all, these young people were once us or our children.

## **The Selections Task Force 2019-2020**

The British National Committee has benefited this year from the continued dedication of a number of people. Let's start with Kinga Skomra in her capacity as Selections Officer and paid selections' administrator. Kinga's determination to leave no stone unturned when it comes to placing our selected students in schools that meet all their needs is simply fantastic. We regularly hear from parents and candidates alike that she has gone the extra mile to make sure that their first experience of UWC is a positive one.

Kinga is joined on a voluntary basis by two of our previous GB NC Selections Officers, Frances Wilmott and Anna Moses who amongst many other things, give us the benefit of their years of expertise. Tine Goergen continues to generously support us with all things related to the assessment of candidates including the popular assessor training which she has both devised and led again this year. We have been joined by Gareth Williams who has made a very welcome return and his insights have been particularly useful in the design and implementation of the new group assessment tasks. Finally, Maya Bahoshy continues to work on supporting applicants to Short Courses, an important aspect of the work of UWC that we hope will return after the hiatus caused by the global pandemic. I am the National Committee member with oversight of Selections and we meet mostly weekly for an online call and then in person at key times in the Selections Cycle.

We were joined for elements such as application form writing, shortlisting and the Assessment Days by a fantastic team of volunteers who range from current students to long-in-the-tooth grads and their families. Over 50% of our selections' volunteers have given their time to previous cycles and the experience and expertise they bring to our process forms the bedrock, enabling others to join and work with the team for the first time and feel totally confident that they can rise to the challenge.

I have said before and I will say again, we could not do this without any of our volunteers - your boundless energy, enthusiasm and dedication to our applicants at every stage in the cycle lifts and energises all who cross your paths. To see how every one of you embraces the movement and its mission, no matter how far away you are from your own UWC experience, never ceases to humble and inspire. On behalf of the Selections Task Force and all our applicants, I thank you from the bottom of my heart.

## **The Selection Cycle for Entry 2020**

### **Review and Reflect; Implement and Improve**

The Hackathon held in April 2019 had led to a number of key changes in the process for Entry 2020 and we were able to implement many of these for the Entry 2020 Selection Cycle. The first important step was to share the decision we had made to reduce the number of places we accepted to fill for Entry

2020. With declining numbers of applications (see fig 1 below), the arrival of the Global Selection Programme and the increased workload which comes with additional requests for information on candidates from colleges, this was an important way of ensuring that our process could continue to be both rigorous and robust.

	<b>Applications Open</b>	<b>Applications Complete</b>	<b>% Applications complete</b>
2016	492	236	48%
2017	330	179	54%
2018	224	146	65%
2019	173	140	81%

Fig 1

### **The Application Form**

The application form is updated each year and for Entry 2020, this involved a reworking of the form using invaluable insights from Tine alongside data analysis of previous cycles completed by Kinga. They were joined by Nick Olsen and Karol Tyszka to make sure that we can be certain that we have a really solid foundation to continue to work with. Building on the work of our previous Selections Officers, Kinga worked closely with applicants to ensure that they were given the maximum opportunity and encouragement to complete the form which led to an increased number of submissions as you can see from fig 1 above.

### **Selections Training**

For Entry 2019, Tine created a training programme for assessors both at application form shortlisting and the in-person assessment stage and this continued for Entry 2020. This training programme ensures that both our experienced assessors and those who are new to our process have a clear understanding of the assessment criteria and how our process highlights these. We continued the online training backed up by in-person training both in the process itself as well as training on the Selections Criteria as set out by the IO and on how these might be illustrated in our diverse applicant pool delivered by Tine. The NC's Safeguarding Officer, Val Murray, from the Health & Wellbeing Task Force delivered by Safeguarding Training to all.

## **Changes to in-Person Assessments**

As well as checking for rigour against the Selections Criteria, we also assessed whether the in-person assessments were fair. We wanted to determine whether all candidates are given maximum opportunities to prove to our assessors that they are worthy recipients of a place at a UWC, regardless of their personality and background.

From feedback we could see how many aspects of the process were equally valued by assessors and candidates alike – the assessors because they give great opportunities to dig deeper against the criteria and the candidates because they are fun and make them think. We then added new group assessment tasks and switched from having three panel assessments (interviews) each covering different assessment criteria to a longer, single panel assessment which assessed all five. This was videoed and then reviewed by a second panel. Immediate feedback from both candidates and assessors was largely positive and this understanding will help us going forward into the next cycle.

## **Nominations**

Although we had initially accepted to fill 21 places at a selected number of UWCs, this figure has changed across the year. It was clear going into this nomination window from February onwards that globally the position with available places in our schools worldwide was changing thanks to lockdowns caused by Covid19. The ever-changing landscape meant that, in some cases, we were asked by colleges to nominate a higher number of students than we had agreed to back in September 2019. We were delighted to do so because the high caliber of applicants this year meant that we had excellent candidates on our waiting list – young people who we had been disappointed not to be able to offer a place to initially. At the time of writing, we are waiting to confirm the final placement of three candidates.

<b>Current status of placements</b>			
<b>College</b>	<b>Places offered</b>	<b>Places accepted</b>	<b>Nominated students</b>
UWC Adriatic	1	1	1
UWC Atlantic	10	10	8 or 9
UWC Changshu	1	0	0
UWC Costa Rica	3	1	3
UWC Dilijan	3	4 (with an additional Welsh Scholarship becoming available in December)	3 or 4
LPC UWC	1	0	2
Mahindra	1	0	1 or 2
Mostar	3	3	3
Pearson	1	1	3
RCN	1	0	0
USA	3	1	4
Waterford	1	1	1

Fig 2

### **Next Steps...**

As I stated rather obviously at the start, we are now in a different space as we start the cycle for Entry 2021. We are using this as an opportunity to explore the possibilities that online assessment of candidates might afford our process – in part or in total. Again, if you are able to bring your own professional expertise to bear on any part of this transformation, please do not hesitate to get in touch. You may have expertise or experience in online interviewing or in working with young people or in the transformation of interview/assessment processes to being largely online. We are determined that our activities will continue to be as robust and in depth as we move into this different space.

If you are interested in joining the team either as a permanent member or on a project basis, please do not hesitate to contact us. New volunteers are always welcome!

## Conclusion

It has been both a huge honour and a pleasure to represent the Selections' Task Force on the GB National Committee for a second year. Last year, the team's breadth of knowledge and experience of, and total dedication to, selecting students for UWC colleges around the world quite simply inspired me and this year was no different.

I would like to take this opportunity to thank every person who gives their time, energy and expertise. Please know that the core work of the National Committee GB – that is, ensuring that Great Britain in all its diversity is represented in the student bodies of our colleges worldwide; it would not happen without you.

## HEALTH AND WELLBEING

### *Val Murray*

#### **Members of the team:**

- Matthew Gold (parent past students Maastricht and Mahindra)
- Val Murray (parent past students Mahindra and Costa Rica)
- Antonio Carvalho (UWC short course facilitation and participation experience), most recently a teacher at UWC Atlantic
- Trisha Gorman (parent to past and current UWC Atlantic students)
- Perveez Mody (UWC Atlantic alum and current parent) Perveez is a welcome addition to the team this year

#### **Fantastic support has been provided by:**

- Kinga Skomra (alumna Mahindra)
- Hannah Mahapatra (parent RBC and RCN)
- Stella Luk-Gold (parent past students Maastricht and Mahindra)
- Gareth Williams Volunteer Coordinator (alum UWC Atlantic)
- Anna Moses (alumna RCN)

## Overview

The role of the team is to support students and their families nominated by UWCGB to attend colleges around the world as issues arise and also to advise the National Committee regarding welfare matters. The team also fulfils the required Designated Safeguarding Lead role (the Safeguarding Policy can be found on the UWCGB website). We act as a friendly face, liaising where necessary with the individual schools, parents and students themselves in helping to look after their welfare and wellbeing. Most importantly, we are available



usually by email, for students and parents who need support with issues arising in the schools.

The team continues to work closely with the Selections Team particularly in relation to the areas of candidate resilience to try to ensure those selected will truly benefit from a UWC education. The team supports shortlisting, selections and orientation of newly selected students and their families including for the second time students (and their families) who have been selected through the Global Selections Programme. Orientation continues to play a vital role in building and strengthening the bonds of the UWC community. We also aim to continue to contact students directly from time to time with messages of encouragement and support.

2020 has been an exceptional year with the global pandemic impacting upon all aspects of UWC life. Credit goes to all involved in the UWC Community who have ensured safe travel and hosting of students and provision of online learning. We also have to recognise that all team members are volunteers and that we are also all personally impacted upon by the challenges posed by Covid-19. We are supportive of and respectful of each other especially during this difficult time.

Team members have been involved in zoom meetings with parents and students and will be involved in forthcoming meetings. Also, a mentor scheme for students is in the process of being established. Unfortunately, the planned short course for Summer 2020 will now not be able to proceed and orientation and the AGM will be, by necessity, online. We are working efficiently by making better use of our IT resources and communication tools in order to be more responsive and sustainable as a team going forward.

Thank you to all who have been involved in our activity in 2019-20 in what is proving to be a remarkable year for the UWC Community.

## **UWCGB FUND-RAISING**

### ***Hugh Davies (UWC Atlantic Alum)***

#### **Overview**

This year we have finally developed a UWCGB fund raising strategy and a team to go with it. We are working very closely with the wider communications activity led by the candidate promotions team, to ensure we represent as joined-up an approach as a small volunteer-led charity can manage.

Our focus for this year and the foreseeable future will be on two vital areas of our work:



## **1. Fundraising for Student Scholarships and Student Support**

Raising funds to close the gap between the scholarships available from UWC Colleges around the world and what the families of the students selected can afford. This year, we estimate the gap to be approximately £20,000 and we have launched a campaign in support of our own amazing students' activities to support this objective. We anticipate that, given the impact of the Covid-19 crisis, we will have a similar, if not larger, gap to fill for students wishing to go to UWCs from this country in 2021.

## **2. Professionalisation of our National Committee**

Supporting the operation of an increasingly "professional" National Committee. We currently have two part-time positions, one of which is funded with grant support from UWC International. It will be impossible for us to continue to employ these incredibly helpful roles from current income. Each role costs us approximately £15,000 per year to support, so to sustain our current impact and levels of organisation, we believe we will need to raise enough funds, from new sources of income, to cover at least one of these roles going forwards.

## **Funding Future Students Must Be Our First Priority**

Almost everyone reading this will themselves have either attended UWC on a full or partial scholarship, will have funded their place through other means or will have experienced that with their young person who was attending. We all know what it means to us. And we all know what sacrifices we had to make to cover the costs; or the sacrifices we have made since if we have felt the urge to pay down the line to enable today's students to go to UWC as means-independent as we possibly can.

Every year we go out in search of the wonderful diversity we wish to find and promote at UWC. Every year we find amazing students who just could not afford to attend our colleges without very significant financial support. And every year we have to hang our heads when some of them just cannot accept the places we wish to offer to them because we have not been able to close the final gap between the funds in the scholarship pot and what those families believe they can sacrifice for a UWC education.

I am sure you all understand that, if we are going to sustain the impressive - and much needed - levels of diversity we all loved when we attended, or parented, or taught at UWC, we must campaign to find the funds to enable this. That's why we are committed to raising £20,000 by August, in spite of this crushing pandemic, to ensure we close the gap this year.

You may well see campaigns from the UWC International Office and from individual UWCs, or other National Committees. Don't worry! We are all working towards the same goal, so please just pick the one that feels right for you and do what you can: to fund, to support, to volunteer your time, your energy and your contacts. Campaigning is about building positive energy and drive for change. With your help we can and will make change happen!

### **Professionalisation of the National Committee**

This National Committee achieves amazing things with the help of volunteers, but for some functions it is JUST NOT FAIR to rely on volunteers. We have a duty of care to manage our application process professionally from first query through to acceptance of each student to the college they will attend for their two years at UWC. And let's not forget those attending short course too!

We also need an Air Traffic Controller to manage our membership data base and our wonderful, supportive and growing number of volunteers. In today's word, we have a duty of care and strict principles around how volunteers should be managed and supported, so we have created a post of Volunteer Coordinator to help our teams come together and support our success.

We also have an objective, at some point in the future, with the support of our Fund-Raising Advisory Group, to create a self-funded role as Head of Fund-raising for UWCGB with a clear remit that fits with the niche we will have agreed in signing MoUs with Atlantic College and the UWC International Office. When the time comes, we will ensure a robust, professional selection process for a head of fundraising especially as, as part of our strategy, this role could ultimately develop into a future senior manager / chief executive role for a more professionalised National Committee. Having a senior role like this to oversee the operation of the NC and manage and ensure joined up communications with our main stakeholders would be an approach that would help to reduce the operational pressure on our volunteer trustees and would be more consistent with some of the more highly organised NCs, such as Spain and Germany.

All of these roles will require financial support from ourselves and our community if we are to sustain and grow the quality of work conducted by UWCGB.

### **Fundraising Advisory Group**

To support all this activity, we have set up a two-tier fundraising advisory group. This is the first time that UWCGB has set out to build a sustained approach to fund-raising. In order to help us develop our strategy and to focus our activities we have established a small group of alumni and friends of UWC who meet monthly to provide guidance on strategy and to ensure that our fund-raising activities continue to progress.

Every quarter we hold a wider fundraising group meeting where we invite potential advisors, contributors or networkers to join us to help us expand our minds and our contacts and to help ensure that the smaller core advisory group is sustainable.

The current core advisory group is led by myself, with the support of Mathew Gold, chair of the UWCGB Board, three alumni: Neil Fenton, Lucy Hodgson and Karina Dostalova (all UWC Atlantic alums), John Creaton (parent of two UWC Atlantic alumni) and Martin Colvin, a professional fund-raiser for one of the major donors to UWC.

As you can see, we do need help to make this group benefits from a more diverse input (in UWC terms) over time, so if you have an interest in this area, or know someone who might like to help us with our fundraising work, or who would be interested in supporting the work of UWCGB financially, please contact: [hugh@uwcgb.org](mailto:hugh@uwcgb.org)

The focus of the Fundraising Advisory Group for 2020 has been to produce a publishable business plan for UWCGB to support our fund-raising activity and a presentation on our work which can be shared with potential corporate and larger private donors. Members of the committee have already made contact with companies and family offices which have an interest in UWC and in supporting our educational mission.

In addition, the Group is working with one of the City Livery companies in London to prepare a proposal for support of our "professionalisation" objective. Given the current requirements from the UK Charities Commission that all City Livery companies focus on crisis support in relation to the Covid-19 pandemic, we are preparing our position so that we can hopefully begin to work with the Livery Companies when things finally become more normalised.

We are also working with Atlantic College and the International Office to coordinate any approaches to Trusts and Funds and make sure there are no conflicts and overlaps.

### **Potential New Sources of Income**

While we cover some of the costs of our selections process through an Application Fee, we have no other sources of regular income. Yet we are now funding two part-time co-ordinator roles, both of which are having a hugely positive impact on our capacity to fulfil our role as UWCGB. With between 30-40 students going to UWCs from Great Britain every year and all the work that this involves, we must look for new sources of income.

Areas we would like to look at in 2020 and beyond to support the work of UWCGB are:

- Voluntary Membership Contributions (to be discussed and agreed on at the UWC GB AGM in June 2020)

- Building up a series of online networking and training events to boost understanding and our capacity to fund-raise.
- Networking and fund-raising events in the real world (hopefully) and online to support our long-term objectives.

Thank you for all those who have helped to sustain our activities and build our capacity this year, in spite of the COVID crisis. We are on a good, if not strong, footing and we are making progress. Please do offer all the support you can, whether that means getting involved in fund-raising activities directly, or just dropping a few coins in the tin, when one of us shakes it nearby! Sadly, living in the shadow of the pandemic means we need your help as much, if not more than ever.

## CANDIDATE PROMOTIONS

### *Adara Wicaksono (Costa Rica alumna)*

Candidate Promotions is focused on raising awareness of UWC among potential applicants and their families across the country. Our target for the past two years has been to help turn around the steady fall in applications to UWCGB. We believe, in line with our fund-raising drive to support improved scholarship provision, that there are many young people who will want to experience a UWC education if only they know it exists.



I am incredibly grateful for the hard-work and dedication of our task force members: Gareth Williams (Atlantic College alum), Anna Moses (Red Cross Nordic alum), Andrew Morris (parent of Pearson alum) and Harriet Gridley (Costa Rica alum), who is also a Trustee of UWCGB but who has stepped back for the moment, due to work commitments during the COVID crisis. We were also supported by Dagmara Franczak and Freya McGrath (both Costa Rica alum) at the beginning of the year.

As mentioned, our focus this year has been on raising awareness of UWC among prospective students and facilitating the various events and activities experienced by them from building initial awareness through to the student selection process. We work across social media, information sessions, schools outreach, and regional outreach and we continue to work to improve our approach in each of these key areas.

We have recently been joined by Pema L'Anson (Atlantic College alum) who has become our Social Media Coordinator. She will oversee UWCGB NC's presence on various social media platforms and develop a social media

strategy that will hopefully spread awareness of UWC's mission and the NC's work, and attract more potential applicants.

With the COVID crisis we have been quick to move our communications more online and we have successfully started our first "Zoom in on UWC" sessions for students hoping to apply for the 2021/22 entry to UWC. Our first, led by Anna, was held in late April and they will continue every two weeks, on Thursday evenings, until September. The sessions are aimed towards students and their families interested in UWC. Each one covers different topics on UWC and the selections process.

Our focus this year has also been on schools outreach. Andrew has developed a database covering over 120 schools in different regions of the country, who we will target our marketing efforts on. We hope to continue building on this with the help of Regional Champions, Alumni volunteers who will take on the responsibility for boosting communications and driving more applications across all the regions of the country. Besides eventually organising UWC Information Days, they will help grow the database in their respective regions. The aim is that we have a working network of schools with a growing affiliation to UWC through whom we can reach out to and promote UWC to their students through a curriculum we are developing for Citizenship/PSHE classes.

We are a relatively new team working on this taskforce, so we have been focusing even harder to ensure that a system is in place for the smooth transition of managing initiatives and to grow our outreach in the future. Thank you to the team and everyone else who has helped us get our Promotions initiatives up and running this year.

Please follow our platforms below, and if you know anyone interested in UWC please let them know about our fortnightly "Zoom In On UWC" online sessions!

Instagram: @uwc.gb

Facebook: UWC Great Britain

Twitter: @UWCGB

Online sessions:

<https://www.eventbrite.co.uk/e/zoom-in-on-uwc-a-series-of-live-online-information-and-qa-sessions-tickets-103075058274>

## FINANCES

### *Richard Hills (Treasurer)*

It has been a very different year to previous years. Our main sources of income for United World Colleges Great Britain Ltd have traditionally been application fees, orientation fees and donations (private, through Just Giving and donated expenses). This remains the case, but we have been in receipt of 2 grants. The first from the International Office of UWC for £15,000 (half in this financial year and half in the previous) in order to provide for the cost of a volunteer's coordinator for a year. Secondly, Atlantic College has agreed to support our marketing activity with a grant of £ 8,000 each year to promote UWC and increase the number of candidates applying for selection, particularly from lower income groups.



The main general expenditure is on selections activities, the orientation weekend, AGM and National committee meeting expenses particularly travel, and expenses incurred by the activities of the Health and Wellbeing team. However, additionally this year, we have incurred the costs of our Volunteer Coordinator and Selections Administrator. We also felt it necessary to arrange DBS checks on all volunteers who are involved in selections and orientation events. To help close the gap this creates, we have been increasing our fundraising activity to try and ensure our turnover stays in line with the increasing cost of developing and maintaining the mission of the GB National committee in selecting and supporting candidates for this unique schooling opportunity.

## **Financial Year 1 April 2017 - 31 March 2018**

### **Total Income                    £ 42,092**

Grants	£15,500
Donations	£ 1, 034
Applications	£ 12,782
Orientation	£ 12,112
Sales	£ 664

### **Total Expenditure = £ 45,301**

Paid staff	£18,164
Promotion	£ 3,924
Orientation	£ 9,011
Selection Expenses	£ 5849
NC/AGM Meetings	£ 1457
Merchandise	£ 3615
IT	£ 283
Disclosure checks	£ 582
Financial support for Selections candidates	£ 691
Other (including Welfare Team expenses)	£ 1,725

### **Available Funds as of 1 April 2017 = £25,558**

NB: These figures are based on draft accounts that are yet to be finalised and ratified by the National Committee